

**Interagency Project for Assistive Technology  
Video Library**

**Alphabetical Guide**

Category Key:

Policy/Funding- <b>PF</b>	Communication- <b>COMM</b>
Mobility- <b>MOBIL</b>	Vision- <b>VIS</b>
Computer Applications- <b>COMPAPP</b>	ADL/ECU- <b>ADL</b>
Hearing- <b>HEAR</b>	Learning Disabilities- <b>LD</b>
Seating & Positioning- <b>SEAT</b>	Job Accommodations- <b>JOB</b>
Computer Access- <b>COMPACC</b>	Resources- <b>RES</b>

Intended Audience Key:

Elementary School Age- <b>ELEM</b>	Elderly (over 50)- <b>ELD</b>
Middle, High School Age- <b>MHS</b>	Professionals Only- <b>PROF</b>
High School, Post Secondary- <b>HSPS</b>	All Audiences- <b>ALL</b>
General Public-Adult Focus- <b>GEN</b>	

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**1994 Review of Rehabilitation Robotics**

History of and worldwide showcase of robotic accommodations - past/present/future research. RES - PROF - 50 min.

**“...my new best friend” LightWriter**

Up-to-date advertisement on the LightWriter. Informative and upbeat. Main focus is use of device and flexibility of device through actual life situations of a variety of users. COMM - ALL - 10 min. 15 sec.

**A well designed machine...that works!**

Describes the use of the GEWA Page Turner, in which the user is in total step-by-step control of the turning process. Whether sitting up or lying down, pages can be turned forward and backward, one at a time or continuously. This unit works with books, magazines, catalogs, brochures, incoming mail, etc. ADL/RES – ALL – 3 min. 55 sec.

**AT Demonstrations--AT For Computer Access**

Excellent overview of a variety of ways to access a computer. The gamut is covered from the simple to complex; from software to hardware or a combination of both. A wide range of both access solutions and disabilities are demonstrated. ADL/JOB/COMPACC - MHS/HSPS/GEN - 24 min.

**Access**

The technology used is somewhat dated, but the function and features are still relevant. An array of computer access devices and solutions are

incorporated throughout this video, including switch access, alternative keyboards, scanning, and voice. Good overview to computer access.  
COMPAPP/COMPACC - ALL - 11 min.

### **Access From Trace**

Computer curbcuts - access strategies for those with disabilities.  
COMPACC - ALL - 17 min.

### **Access to Justice: Making North Carolina's Courthouses Accessible to People with Disabilities**

Explains accommodations court personnel can use when in contact with people who have various disabilities, including mental retardation.  
RES – ALL – 45 min.

### **Access/Computer Access For Persons With Disabilities/Talk Is Not a Four-Letter Word**

First part uses Apple IIe computer, also old Macs. The third part deals with augmentative communication for college level professionals. "Access For Persons With Disabilities" portion is open-captioned.  
COMM/COMPAPP/COMPACC/RES - GEN/PROF - 42 min.

### **Accessibility to Rural Government Through Assistive Technology**

This video helps the viewer to understand the experiences an individual with a hearing impairment, vision impairment, or a physical disability may endure.  
RES – ALL – 9 min. 54 sec.

### **Accommodations and Modifications**

An interactive satellite teleconference conducted by The Learning Disabilities Research and Training Center, focusing on literacy, job accommodation, and technology. RES - PROF - 2 hrs. 40 min.

### **Activan (Ford Minivan Chassis)**

Describes accessible transportation. The Activan is built to the highest standards of quality-specifically designed to provide quick and easy access for most wheelchairs. Available with a completed enclosed-in-floor ramp or a fold-out ramp.  
RES – ALL – 6 min. 50 sec.

### **Adaptive Firmware Card For IIGS**

Everything needed to utilize the adaptive firmware card - explanation and demonstration of hardware components and software applications. The language is dated and delivery stilted, but the information is comprehensive and accurate. Discusses and demonstrates Scanning, Morse Code, assisted/adaptive keyboard, expanded keyboard, and the customization of software.  
COMPAPP/COMPACC - PROF - 57 min.

### **Alpha One Presentation-Adapted Recreation “Try It You’ll Like It”**

Covers different types of recreation that persons with disabilities could get involved in. Areas covered were scuba diving, hunting, fishing, cross country and down hill skiing, quad rugby, and hand cycling. RES - ALL - 90 min.

### **An Overview of the ADA: Standards for Accessible Design**

#### **Accessible Doors, Entrances, Egress, and Windows**

This video discusses the ADA regulations covering accessible doors, entrances, egress, and windows in new construction and remodeling. A good general resource video.

RES – ALL – 15 min. 40 sec.

#### **Accessible Parking and Curb Ramps**

This video gives the ADA regulations for curb cuts, accessible parking, and accessible parking ramps. Good general information on this topic.

RES – GEN – 19 min. 10 sec.

#### **Accessible Route and Protruding Objects**

This video gives a good overview of the ADA regulations concerning accessible routes to buildings, within buildings, covering new construction, and remodeling. Good general information

RES – ALL – 17 min. 1 sec.

#### **Communications**

This video covers ADA regulations concerning alarms, detectable warnings, assistive listening systems, telephones, and signage for new construction and remodeling. A good general overview on this subject.

RES – ALL – 29 min. 32 sec.

#### **Vertical Circulation**

This video discusses the ADA regulations covering ramps, stairs, elevators, and lifts in new construction and remodeling.

RES – ALL – 21 min. 49 sec.

### **Anne Carlsen Center For Children**

A tour of Anne Carlsen Center, services offered, and philosophy.

RES - ALL - 28 min. 45 sec.

### **Applications of Technology for Persons with Disabilities**

Overview of assistive technology is provided, including input options; alternative keyboards pointing devices and voice recognition; output options; speech synthesis; text telephones; vibrating clocks; dedicated devices; environmental control; augmentative communication; bath benches and reachers. A sampling of AT use through the lifespan is provided from toddlers to the elderly; school and worksite applications are demonstrated as well as

recreation and daily living tasks. A process for assessment is also discussed. The focus is on occupational therapists, but the information is applicable to all.  
ADL/COMPACC/JOB - ALL - 23 min. 42 sec.

### **Applications of Technology For the Disabled:Part I**

An overview of potential technology. Some examples include Unicorn board, switches, output devices, power pad, TTY, mobility, communication, cognitive, ECU, and computer. RES - ALL - 26 min. 21 sec.

### **Aquatic Access Inc.**

Describes water-powered lifts to provide access for aquatic activities for everyone. RES - ALL

### **Assistive Technology:Securing Funds and Services**

This video looks at funding sources in the state of Nebraska. It consists of a panel discussion with the panel being comprised of persons from state, VR, education, social services, social security, and that state's Tech Act Project.

PF - ALL - 60 min.

### **Assistive Technology & Young Children:Getting Off to a Great Start**

This video is done in a lecture format and deals with the use of AT and the young child. The AT deals mostly with switches and communication devices.

RES - GEN/PROF - 2 hrs.

### **Assistive Technology for Infants, Toddlers & Young Children**

This video looks at a variety of AT devices for young children, toddlers, and infants. The areas looked at are communication, seating & positioning, adaptive daily living aids, and computer access and applications.

COMM/COMPAPP/ADL/SEAT/COMPACC – ELEM – 7 min.

### **Assistive Technology for Students with Disabilities**

This video covers the introduction of the North Dakota guidelines for assistive technology for students with disabilities. There is an introduction, a review of the guidelines, and a planning for AT segment. To make the most of this video, the viewer should have the guidelines and "Technology For All: A Guide to Solving the Puzzle" materials available to them.

PF – PROF – 5 hrs. 30 min.

### **Augmentative Communication Devices**

Profiles five children with communication disabilities. How evaluation process used treatment recommendations. "Predictive Assessment Model."

COMM - PROF - 42 min.

### **Barrier Free Lifts, Inc. (Manassas, VA)**

Describes multidirectional patient lifts that are battery powered, safe, and easy to use – ceiling mounted and mobile floor model lifts with unique sling

systems. These lifts enable effortless lifting and transferring, either independently or with minimal assistance.

RES – ALL

### **Barrier Free Lifts: Helping You Achieve Greater Mobility**

Describes bathing systems and lift systems.

RES - ALL

### **Beasy Tran**

Shows usage of this sliding transfer board. RES - ALL - 17 min.

### **The Boardmaker 3.0 For Macintosh (with printer index)**

Shows how to utilize this software program with various communication devices from eye gaze to sophisticated electronic AAC devices by making overlays or software that is task-specific. Excellent for learning features and how to use.

COMM/COMPAPP/RES - PROF - 55 min.

### **Building & Remodeling For Accessibility**

From "Hometime" TV series, features how to build ramp sections.

MOBIL - ALL - 25 min.

### **Canon Communicator Training Videotape**

Reviews operation of Canon Communicator operation and troubleshooting.

COMM - PROF - 18 min.

### **Caption Maker**

How to create open- or closed-caption video tapes, and also what is needed.

HEAR - ALL - 9 min. 42 sec.

### **Changing Needs, Changing Homes: Adapting Your Home to Fit You**

Excellent description of the issues related to making homes easier and safer - changes to the house, the way tasks are done, and adaptations or modifications. Includes steps in the modification process, potential barriers, and resources to help in identifying solutions and making needed changes.

ADL - ALL - 15 min. 49 sec.

### **Chapter 1**

A very futuristic look at what technology and assistive technology may evolve to - voice recognition without a microphone; video link real time "phone" conversations; text input by "air writing" program; and file selection through hand motion. Not to be confused with what is currently available.

COMPAPP/COMPACC - ALL - 10 min. 46 sec.

### **Children with Disabilities in Special Education: Parent Awareness and Advocacy**

This highly-motivational in-service program explores all types of integrated physical education settings and shows how disabled children of all ages can participate in adaptive physical education programs.

RES – ALL – 25 min.

### **Closed Captioning Demo**

Provides an overview of how a videotape is closed captioned; what and how it is done. Samples of closed captioned advertising are provided as is an example of open captioning.

HEAR - PROF - 10 min.

### **Communicating Effectively with Persons Who Use AAC**

This video training program presents a series of communication strategies which are effective with persons who use AAC. It includes evaluation and comparison of communication samples and identifying effective strategies. This training video and accompanying workbook can be used within family programs, for self-training, professional in-service training, university instruction, and more.

COMM – HSPS/GEN/PROF – 60 min.+

### **Communication Means Business**

Excellent review of communication issues relating to the Americans with Disabilities Act. Includes 1) discussion of common barriers experienced within public facilities, 2) common sense techniques to accommodate, and 3) examples of assistive devices. Good information for increasing staff awareness. Open-captioned.

PF/COMM - GEN - 18 min.

### **Computer Access**

Videotape identifies a process for assistive technology device selection. Three case studies are provided for viewers to explore computer input, computer output, and cognitive retraining. Viewers see alternative access through voice recognition and various pointing aids and hardware interfaces.

COMPACC - PROF/GEN - 21 min. 10 sec.

### **Computer Access (8/94)**

Segments in this videotape include: 1) potential for computer access; 2) selecting computer access technology; 3) computer input functions; 4) computer output functions; and, 5) computer access cognitive support function.

COMPACC - PROF - 21 min. 10 sec.

### **Concrete Change:Building Better Neighborhoods**

Presents support for the development of “Universal Basic Wheelchair Access” in all newly built houses. Includes recommendations for no-step entrances, wider entrances, and bathroom doorways, thereby increasing opportunities for visiting friends and neighbors in their homes. Open-captioned.

PF/MOBIL - GEN - 15 min.

### **The Conversation**

A description of the distance learning program offered at the University of New Mexico. Describes the use of teleconferencing, e-mail, Internet, and video-conferencing. Beneficial viewing for anyone interested/concerned in distance learning. RES - HSPS/GEN - 5 min.

### **Creating a World of Opportunities (5/18/95 videoconference)**

Panel on adaptive technology with video clips. Questions and answers, includes some emphasis on attitudes of society. Several good ideas - relatively current applications for many disabling conditions. COMPAPP/COMPACC/RES - GEN - 2 hr.

### **Dateline NBC: Access for the Physically Disabled**

NBC Dateline goes behind the scene to see how the United States is embracing/carrying out the Americans with Disabilities Act (ADA). The video highlights two areas of the ADA - employment and housing. Insightful, realistic. A thought provoking look at having a disability and trying to work and live in America. RES - HSPS/GEN/ELD - 45 min.

### **Deaf-Blindness: Connecting Through Communication**

Different ways the deaf-blind communicate. Open-captioned. VIS/HEAR - ALL - 14 min.

### **Deaf-Blindness: Freedom Through Intervention**

What the Canadian National Institute for the Blind offers. Illustrates methods used as interventions for persons who are deaf-blind. Open-captioned. VIS/HEAR - ALL - 8 min.

### **Dialogue Q-90 Training Video**

This is an instructional video on how to use the Dialogue Q-90 portable TTY with sections including set-up and use of the Q-90. It gives the viewer detailed instruction on set-up, phone number directory, direct connect calling, portable calling, special features and keys, Voice Carry Over (VCO), and Hearing Carry Over (HCO), along with more information and accessories.

COMM – ALL – 14 min. 33 sec.

### **Dialogue VCO Training Video**

Provides detailed instructions on how to use a voice carry over (VCO) telephone including: how VCO calls work, setting up the phone, placing and receiving VCO calls, and working with the telecommunications relay service.

HEAR – ALL – 10 min.

### **Discover the Possibilities**

Shows the different types of cabinets available for use throughout the home. None of the video was aimed at making a kitchen or other part of the home accessible to a person with a disability. RES - GEN - 15 min.

### **The Doctor Is In: Autism**

This video discusses functional limitations experienced as a result of autism. It also examines the impact of increased inclusion and improved communication methods, including sign language, communication devices, and facilitated communication. COMM - GEN - 28.5 min.

### **The Dream and the Journey**

This video outlines resources available to Native Americans with children. It also includes resources for children with special needs.

RES – ELEM/MHS/HSPS/GEN – 12 min.

### **Electronic Curb Cuts**

An effective overview of built-in Macintosh accessibility features (sticky keys, repeat key on/off, visual/auditory feedback options, close view, and mouse keys) and optional access solutions: voice navigator, head master for on-screen keyboard and mouse functions, outspoken, a screen reading program, and Ke:nx alternative access. Well done, simple, and thought provoking.

COMPACC - ALL - 8 min.

### **Enable: People with Disabilities and Computers**

Life is a juggling act. We are constantly juggling the activities of work, home, and family to keep the rhythm of our lives in harmony. But what happens when you have a disability? Do you just let the pins drop, or do you pick them up and juggle a different way? Join the Flying Karamazov Brothers as they introduce you to people who are using the personal computer to allow them to get back into the rhythm of life. You will see that with the help of the personal computer, people with disabilities are working, creating, communicating, and juggling the activities of life. Contains two versions of "Enable" – both closed captioned; however, the second version, which follows the first, contains descriptive narration.

COMPAPP - ALL - 45 min.

### **Equal Access: Computer Labs (video and booklet)**

As more people with disabilities pursue educational opportunities that require computer use, accessibility of computing facilities becomes even more critical. In making labs accessible, principles of universal design should be employed.

RES – ALL – 10 min. 32 sec.

### **Evaluating the Environment: A Key to Function**

Home visits and environmental assessments as part of the treatment plan to ensure maximal "functionality" for the client. How to be effective and efficient. Problem-solving techniques and developing problem-solving skills within clients. Manual mentioned in video not available.

RES - PROF - 8 min. 20 sec.

### **Evonte by Fiat**

Features bathing system with many features for those with disabilities.

RES - ALL - 6 min. 30 sec.

### **Expanding Access/Expanding Horizons**

A wide range of computer access methods and computer applications which allow people with disabilities to use the computer are covered in this video.  
COMPAPP/COMPACC - ALL - 10 min. 30 sec.

### **Eye Gaze Communication**

Simple, basic, to complex encoding eye gaze strategies with different "boards." Also electronic eye gaze ("eye typer"). COMM - ALL - 35 min.

### **Fast ForWord: An Introduction for Educators**

This video summarizes the Fast ForWord CD-ROM and Internet-based program designed to help children, grades K-12, with language and reading problems. The program is based upon improving signal reception or differentiating sounds to enhance language and reading processing, development and comprehension. COMM/LD – GEN/PROF – 13 min.

### **Finding Independence Through Technology**

Focus is on meeting the technology needs of individuals with deaf-blindness. A variety of devices and their use is demonstrated. Narration focuses on importance of individual, task, and technology match. Low and high tech devices are discussed and demonstrated.

MOBIL/VIS/HEAR/JOB - ALL - 13 min. 19 sec.

### **Freedom Lift**

Has remote and operators panel on lift. Video illustrates its operation - mounted on pick-up so it can be used with a variety of pieces of equipment. Can be operated totally by user. RES - GEN - 14 min.

### **Funding Strategies For Assistive Technology**

These audio tapes cover three areas of funding strategies for persons with disabilities: tax strategies, funding for individuals from birth to 21, and work incentives for working adults. Presenters are Michael Dalto, Steven Mendelsohn, and Ron Sibert. PF - GEN/PROF - 90 min.

### **Garaventa Stair-Trac**

Shows how the Stair-Trac is an alternative to having to have an elevator to move wheelchairs between floors. It demonstrates the different types of chairs that a person could use with the Stair-Trac. MOBIL - PROF - 6 min.

### **Getting Along: Words of Encouragement**

This simple video is a reminder – a reminder that we can all get along – even with those who seem very different from ourselves. Through the use of words and music it inspires and motivates all audiences to practice the principles which will create harmonious relationships in our ever-changing world.

RES – ALL – 4 min. 15 sec.

### **Getting the Job Done**

This video covers the story of three people with disabilities who are working in competitive employment with the help of assistive technology

JOB - HSPS/GEN - 8 min. 10 sec.

### **Go Where You Want To Go**

Great, upbeat overview of ramp vans and conversion minivans designed for easy wheelchair access and convenience. Features include power lock downs, capacity to hold 3 wheelchairs plus 3 other passengers, keychain remote to open van, extend ramp, and preheat van interior. Special financing options available.

MOBIL - ALL - 6 min.

### **Growing Up Capable: "Imagine the Possibilities"**

Overview of simple technologies manufactured by AbleNet, such as switches, switch-latch-timer, toys, and mounting systems. Focus is significantly impaired children and young adults. Serve as a springboard for implementation ideas for the simple technology.

ADL - ELEM/MHS - 8 min.

### **Guidelines: Assistive Technology for Students with Disabilities**

This video covers the introduction of the North Dakota guidelines for assistive technology for students with disabilities. There is an introduction, a review of the guidelines, and a planning for AT segment. To make the most of this video, the viewer should have the guidelines and "Technology For All: A Guide to Solving the Puzzle" materials available to them.

PF – PROF – 5 hrs. 30 min.

### **Hand Held Voice Training Video**

Training video on using this powerful, portable device which combines picture communication symbols with a dynamic display, touch screen, and up to hundreds of digitized (recorded) speech messages.

RES – ALL – 44 min. 26 sec.

### **Hearing Aid Training**

Workshop given by Gary Crawford with interaction from the audience. He discusses the interworkings of the ear; audiograms; hearing loss in general; how hearing aids work; types of hearing aids; assistive listening devices; and how to purchase a hearing aid.

HEAR – ALL – 2 hr. 1 min.

### **Helpful Products For Older Persons: Canes & Walkers**

As people grow older, important daily activities like walking, dressing, bathing, and eating may become increasingly difficult to manage alone. Many people depend on helpful devices to help carry out these activities. Millions of Americans rely on devices to help them walk and move around. The most common devices used for walking are canes and walkers, which provide support and balance. Older persons use canes and walkers more than any other age

group. This program will look at the difference between canes and walkers, and the various designs of these important assistive devices available to older persons. Comes with a pamphlet. MOBIL/RES - ELD - 19 min. 32 sec.

### **Helpful Products For Older Persons:Leisure Devices**

Variety of assistive technology devices for leisure and recreation demonstrated, such as sewing, reading, card/board games, TV magnifiers, caption decoders, sound amplification, gardening, sports, and crafts. Comes with pamphlet. RES - ELD - 21 min.

### **Helpful Products For Older Persons:Phones**

Within the last 15 years, there has been a vast increase in the variety of phones available and in the many features that phones have to offer. Prices have come down and consumer choices have increased. For older persons with physical, sensory, or cognitive limitations, the features available on phones today make them easier to use. In fact, some people who could not use a standard rotary phone in the past are now able to make and receive calls with little effort using new phone technology. This program will provide an overview of the phones and accessories that are currently available to consumers which can help them overcome physical and cognitive limitations.

HEAR/COMM/RES - ELD - 22 min. 5 sec.

### **Helpful Products For Older Persons:Reachers**

As we grow older, important daily activities, such as bathing, cooking, and eating, may become increasingly difficult to manage alone. Many people depend on helpful devices to help carry out these activities. Using such devices often makes it possible to participate in more activities without help from others. For many older persons with disabilities, a number of tasks are literally out of reach. Physical limitations, such as decreased mobility or weak arm or hand strength, can make it difficult or impossible to reach household items or perform various daily activities. An effective solution to this problem is an assistive device called a reacher.

RES - ELD -15 min. 8 sec.

### **Helpful Products for Older Persons:Wheelchairs & Scooters**

This video examines wheelchair design; types of wheelchairs, features, and accessories; wheelchair selection; and home accessibility.

MOBIL – ELD – 22 min. 25 sec.

### **Helping Hands**

Through interviews with employers, employees, and accommodations coordinators, this video demonstrates that many modifications or adaptations can be made simply by using ingenuity or common sense - such as keeping aisles clear for people who use wheelchairs, or using a color-coded filing system for a person with sight limitations. It also includes tips for able-bodied employees on how to work effectively with a co-worker who has a disability.

JOB/RES - GEN/PROF - 37 min. 34 sec.

### **High Tech & Small Folks: Learning and Growing With Technology**

Video and companion guide provide a framework for, and demonstration of, integrating technology into the curriculum for students, birth to six-years old. Suggested strategies are placed in the context of thematic units, with a focus on inclusion and concept development. Also includes a Macintosh computer diskette demonstrating how children's everyday activities are made accessible through the use of technology in an integrated environment.

COMPAPP/COMPACC - ALL - 27 min.

### **Home for All Ages: Information for Volunteers**

This video provides a tour through the "Home for All Ages" model home. This home was developed using the principals of universal design and also introduces a range of assistive devices. Attractive, comfortable, adaptable, and convenient features of the kitchen, bathroom, and living/sleeping spaces are described. Also included are tips to engage people in experimenting with adaptive devices when visiting a demonstration site.

ADL – GEN – 51 min.

### **Home Sweet Home: How to Help Older Adults Live Independently**

This excellent video demonstrates how minor adjustments and accommodations make it possible for people to remain independent at home. Areas: self-care, meal preparation, communication and mobility, home maintenance and safety, and leisure/recreation. Accompanied by book.

RES - ELD – 22 min.

### **Hope, Inc.: Organizational Overview**

Hope, Inc. was founded by a group of individuals who saw the need to provide mobility, educational, and recreational opportunities to physically and mentally challenged children, adults, and their families. This video explains their program as well as their Magic Mobility evaluation and lending programs.

RES – ALL – 10 min.

### **A House for All Children**

In the video, six families who are raising children with a wide range of disabilities describe the modifications they made to create safe, accessible, and supportive homes for their children. The changes range from low-cost hardware to the design and construction of custom-built barrier-free homes. The parents also discuss the positive impact that these changes have had on every member of the family. This video is accompanied by a book of the same name that was based on research and interviews with over 60 families and contains detailed recommendations and resources for home modifications along with practical advice for raising a child with a disabilities.

RES – ALL – 32 min.

### **How to Help Your Child Succeed In School**

An excellent resource for parents or paraprofessionals supporting children in elementary through high school with Attention Deficit/Hyperactivity Disorder and/or Learning Disabilities. The video provides an overview to each disability and then gives concrete strategies to assist with 1) building organization and study skills, 2) math, 3) reading, 4) writing, and 5) supporting relationships.

LD – ELEM/MHS – 56 min.

### **How to Talk to a Person Who Can't Hear**

Good video. Focus on basic ASL (American Sign Language) starting with alphabet, greetings, family members, conversational ASL, etc.

COMM - GEN - 60 min.

### **The Human/Machine Interface**

This video looks at the use of robotics with computer and human interfacing to help persons who are physically disabled achieve daily living and vocational goals.

COMPAPP/ADL - GEN - 7 min. 20 sec.

### **I Have a Voice - Robotic Workshop Attendant**

Illustrations of various types of assists. RES - ALL - 10 min.

### **IBM Independence Services:Multi Product Video**

Videotape provides description and application of 6 different IBM access products - screen reader for individuals with vision loss; phone communicator for those with hearing loss; voice type for computer input; access DOS software to create sticky keys, bounce keys, toggle keys, numeric mouse pad, etc.; Thinkable, a software program for use in cognitive retraining; SpeechViewer, a software program to teach vowel and consonant sounds to those with language or hearing difficulties; and, an IBM keyguard. Open-captioned available.

VIS/COMPAPP/HEAR/COMPACC - ALL - 19 min.

### **IBM Phone Communicator**

This package utilizing hardware and software allows the use of a computer as a phone for the deaf, hard of hearing, and speech-impaired to talk on the phone. Open-captioned. COMPAPP/HEAR - ALL - 10 min.

### **Idaho Assistive Technology Project: Information & Referral Services**

Contains an extensive amount of information and referral services provided by the Idaho AT Project. RES – ALL

### **Imperium 200H**

Features the developers of product, including person with multiple disabilities. From "Discovery" television program. ADL - ALL - 7 min.

### **Imperium TV Exposure**

NBC television and Discovery television discuss the power of environmental control systems (particularly the Imperium) in increasing independence of people with disabilities. Good interview with person with severe disabilities. Introduces concept of environmental control use in hospitals and rehabs. ADL - GEN/PROF - 6 min. 49 sec.

### **Implementing Technology With Students With Augmentative Communication Needs**

Addresses critical AAC implementation considerations, including environments, dynamic interaction, nonverbal communication, physical access, technology, and staff/equipment coordination and attitude needs. Also includes personal examples, including ongoing needs and next steps.

COMM - GEN/PROF - 1 hr. 10 min.

### **In Search of Funding**

A very general overview of obtaining grant funding - discussion of innovative ideas, necessity of data gathering, need to prove capabilities, importance of matching need of the funding agency to your objectives, learn to network, use universities, detail your budget, and clarify thoughts, and present clearly. PF - GEN - 30 min.

### **Independence Day**

Reviewed impact of technology, particularly Macintosh computer access and applications, on independence. Included brief exposure to scanner, screen reader, and text magnification; Headmaster computer access; text edition; and row/column scanning on LightTalker.

COMPAPP/COMPACC - HSPS/GEN/ALL - 9 ½ min.

### **Independence Through Technology**

Brief overview of different types of assistive technology. Computer access to ECU's are covered. Also touched upon some general funding sources that are available. A good overview to assistive technology.

PF/COMPAPP/ADL/JOB/COMPACC/RES - ALL - 12 min. 45 sec.

### **Information Superhighway**

Introduction to Internet, overview of procedures necessary to access and navigate Internet. Includes Internet applications, protocols, tools, etc.

RES - MHS/HSPS/GEN - 30 min.

## **Innovation & Change**

C-SUN (Cal State-Northridge) Leadership and Technology Management INNOVATION and change program. RES - PROF - 10 min.

## **Ke:nx Basic Training Video**

A comprehensive, hierarchical overview of the Ke:nx hardware/software system for the Macintosh. Takes the viewer from installation basics, through assisted keyboards, alternative pointing devices, alternative keyboards, switch use direct select, scan and Morse code, to the creation of custom overlays for communication or general curricular areas; the basics of point and click overlay construction and custom set-ups are demonstrated. A must-see for those considering using Ke:nx, as well as those in need of an overview to computer access. COMM/COMPACC - ALL - 54 min.

## **Know Your Rights to Assistive Technology in Education**

When do schools consider assistive technology (AT) for students? Can AT devices be taken home? Who is responsible for repairing AT devices? The answers to these and many other AT questions are at your fingertips in this video. It is available for use at parent meetings, in-services, training sessions, or for viewing in your own home. RES – ALL – 18 min.

## **Leadership & Technology Management**

A promotion for people to apply for the Leadership and Technology Management Program, which is a week-long course of study. RES - GEN/PROF - 10 min.

## **Legal Issues Related to Assistive Technology and Special Education**

This is a video of a seminar by Ron Hager, staff attorney, Neighborhood Network Services, Neighborhood Legal Services, Buffalo, New York, that covers a variety of issues relating to obtaining assistive technology for clients seeking increased inclusion and equal access to information and materials in the school setting. Mr. Hager focused on the following issues: Overview of the Individuals with Disabilities Education Act (IDEA); Assistive Technology Requirements under IDEA; Obligation of School Districts under Section 504 of the Rehab Act; and, Systematic Enforcement of Rights under IDEA and Section 504. This video is accompanied by a book entitled "Funding of Assistive Technology: The Public School's Special Education System as a Funding Source: The Cutting Edge. RES – GEN – 3 ¼ hrs.

## **A Level Playing Field...Linking People With Opportunity**

Develops products for people with severe physical disabilities. COMM/COMPAPP/ADL - GEN - 8 min.

## **Liberator Instructional Tape**

This video gives an overview to the functions of the Liberator. It talks about what Minspeak is and how to use it. Would be best to have a Liberator to use while viewing the video. COMM - PROF - 1 hr. 7 min. 25 sec.

### **Life-Like Laboratory**

The leader in silicone prosthetics for the face, feet, hands, fingers, toes, myoelectrics, and many more. Technicians and skilled artists can provide the individual with a prosthesis designed to restore self-esteem, confidence, and comfort.

RES – ALL – 10 min.

### **A Little History Worth Knowing**

This video takes the viewer on a journey of disability from early years to the present day. Discussion of various societal attitudes are provided, from intolerance, reason and science explanations; institutionalization, exclusion to civil rights legislation and inclusion. As well, the end segment discusses the use of assistive technology and choices now available for individuals with disabilities.

RES - ALL - 22 min. 41 sec.

### **Look At Us Now**

Shows how assistive technology can enable a person with a disability to overcome barriers in their lives. It looks at the whole person at home, work, and at play, and gives the viewer ideas and inspiration.

MOBIL/COMPAPP/ADL/JOB/COMPACC - ALL - 21 min.

### **Make Room For Mikey**

Advertisement and step-by-step assembly of the “mobile stander” for children. Tots, children, teens, and an adult version with motorization. Shows a variety of children with disabilities using the standard.

MOBIL/SEAT - PROF - 10 min.

### **Making the Right Connection**

Provides a description and demonstration of the telecommunications relay services (T-R-S) available. Covers TTY calls, VCO calls, and HCO calls. Clear and informative.

HEAR – ALL – 14 min.

### **Math Line Demo:Special Needs Edition**

A product history is provided along with a demonstration of the variety of math line models available (elementary, junior, Braille, special needs). One could view this and certainly know how to utilize the math manipulative.

ADL/RES - ELEM - 15 min.

### **The Mobile Prone Stander**

Advertisement for the Rifton mobile prone stander. Integrated school settings shown, importance of upright positioning and freedom of movement theme throughout.

MOBILE/SEAT - PROF - 13 min.

### **The MousCam 500 Video MagnificSystem**

Setup and training video for handheld video magnification device that works with your own TV. Aids in reading and writing. The MousCam 200 Video

Magnification System is available in the IPAT Equipment Loan Library. This video will accompany the Magnification System when it is loaned out.

VIS – GEN – 16 min.

### **Multi-Lift & Easy Seat**

This video demonstrates two different methods for persons who are in wheelchairs to get in and out of cars, vans, SUV's, and pickups.

MOBIL – GEN – 9 min.

### **Multimedia Max: Voice Activated Computing, Environmental Control, Telecommunications**

Voice activated computer system designed specifically to assist physically challenged individuals in controlling their environment - controls light, appliances, TV, VCR, stereo, telephone, FAX machine, answering machine, door opener, remote video camera, thermostat, encyclopedia, word processor, games, Internet access, and any other Microsoft Windows application.

COMPAPP/COMM/ADL/RES – ALL

### **NCIP (National Center to Improve Practice) Profile Series**

**Jeff With Expression: Writing With Word Prediction Software** - Meet Jeff, a bright high school student with severe speech and motor impairments, who successfully uses a laptop computer with word prediction software to work toward independence in writing. Observe how Jeff's tutor uses word prediction software as a tool for developing Jeff's reading and writing skills. Watch Jeff use his laptop computer with speech output to engage in discussions in his mainstream class. The mechanics of word prediction are explained and the advantages of this approach are discussed. COMM/LD/COMPACC - ALL - 11 min.

**MultiMedia and More: Help For Students With Learning Disabilities** - Travel to Wayland High School, where an innovative multimedia writing program enables students with learning disabilities to work cooperatively with their non-disabled peers by tapping their unique strengths and abilities. Meet Katherine, a student with attention deficit disorder, who thrives in the multimedia environment. Martha, the teacher who designed the program, reflects on the power of the multimedia and factors contributing to the program's success. Uses hypercard software. COMPAPP/LD - ELEM/MHS/HSPS/ - 10 min.

**Telling Tales in American Sign Language and English: Reading, Writing, and Videotapes** - Discover a unique literacy program at the Horace Mann School for the Deaf and Hard of Hearing which enables

students to apply their knowledge of American Sign Language (ASL) to achieving competency in written English. Follow students and teachers as they progress through a multistep learning process that integrates storytelling, videotaping, and word processing. Closed-captioned. HEAR - ELEM/MHS/HSPS - 12 min.

### **Welcome to My Preschool! Communicating with Technology**

Visit an integrated preschool classroom where students with disabilities have full access to the typical curriculum through the innovative use of high and low technology tools. Students with communication difficulties interact with peers and staff through the use of picture communication boards and electronic devices that incorporate synthesized speech output. Children who have difficulty manipulating books access rich language and literacy materials via the computer. Teacher, Barbara Smith, discusses a range of simple technologies that enable her students to participate in all aspects of the dynamic learning environment that she and her colleagues have created. COMM/COMPACC - ELEM - 14 min.

**“Write” Tools For Angie: Technology For Students Who Are Visually Impaired** - Meet Angie, an energetic 15-year old girl who is blind, and follow her through her day at Chicopee High, where she is fully included. Learn why Angie considers her portable Braille device with speech output to be a “lifeline,” enabling her to succeed in her academic classes. Kathy, Angie’s vision specialist since kindergarten, reflects on how changes in technology over the past decade for students with visual impairments have impacted Angie’s school career. VIS - MHS/HSPS - 9 min. 15 sec.

### **New Horizons in Universal Design**

This video is about kitchen cabinets that allow the kitchen to be accessible. It is a sales product for KraftMaid Cabinets and talks about their products only. Includes book. ADL – ALL – 7 min.

### **Next Page - Page Turner Demo**

Demonstration videotape describing the features of a switch (single/dual) or hand-operated page turner. Provides actual footage of an individual with quadriplegia using the system. ADL - ALL - 5 min.

### **North Dakota Assistive Technology Program (IPAT)**

Presents an overview of IPAT, outlines project goals, and explains consumer’s rights. RES - ALL - 10 min.

### **On the Move Again**

Provides an overview of vehicle modifications from hand/foot controls to specialized vans. Covers transporting wheelchairs, transferring and driving techniques. ADL - ALL - 21½ min.

### **Operating the Scanning Director**

A general overview of how the scanning director, by Prentke Romich, operates. It teaches the user all of the general functions. ADL - ALL - 15 min.

### **Opportunities & Possibilities: A Film About New Technologies for the Mentally Handicapped**

This video from Sweden provides examples of functional applications of new technology to compensate for difficulties in abstract areas of time, temperature, numbers, reading, and more. Some captioning in English.

ADL/LD/JOB – GEN – 28 min.

### **Optimum Reading Resource Program**

New method to learn to read using letter clusters - speak to computer/receives verbal feedback also. Older DOS based. LD - ALL - 10 min.

### **An Overview of Assistive Technology**

Provides an excellent overview of assistive technology. Includes examples of low, medium, and high tech devices/options. Focus is Rehab. Act, ADA, and employment. Discussion of critical components in making an assistive technology match. Would be a good video to show a new VR person or individual new to the disability arena. JOB - HSPS/GEN/ALL - 15 min. 36 sec.

### **Part of the Team: People With Disabilities In the Work Force**

Excellent overview of the variety of accommodations that can be made to keep individuals on the job and productive. The focus was on ability and the process of accommodation; the spectrum of no-tech to high-tech well represented. Provides viewpoint of both employer and employee.

JOB - GEN - 19 min. 30 sec.

### **PEAT Demo Tape**

Plannint Execution Assistant Trainer. Addresses brain disorder. "Beeping" reminder system. Speaks directions (on-line tutorial).

RES – GEN – 29 min.

### **Pegasus Lite Training Video**

This video describes the Pegasus Lite augmentative communication system features. It also provides instruction on programming the device. Excellent support resource for Pegasus Lite short-term equipment loans and new users. Accompanies the Pegasus Lite when it is checked out.

COMM - GEN/PROF - 1 hr. 8 min.

### **People in Motion**

Prairie Public Television's 3-part mini-series, each of which showcases individuals with disabilities who have pursued and achieved exceptional professional and personal success. Demonstrates the growing movement for independent living. Also examines assistive technology devices and software. COMM/MOBIL/VIS/COMPAPP/HEAR/LD/COMPACC - MHS/GSPS/GEN - 3 hrs. 20 min.

### **Play Attention**

Demonstrates the patented, dynamic integrated learning system that allows you to train your brain to gain focus, improve concentration, pay attention, and help overcome the challenges associated with lack of focus and inattentiveness. RES – ALL – 10 min.

### **Providing the Key To Independence For Persons With Disabilities**

Addresses different adaptations that the RERC's have done to help people with disabilities to be more independent. It also talks about job accommodations they have performed to allow people to return or remain in their employment. MOBIL/JOB/RES - GEN/PROF - 7 min.

### **Putting Independence Within Reach**

Imperium 200H utilizing non-contact switch for choices. ADL - ALL - 10 min.

### **Rapid Text**

Similar to court reporter equipment. Also used for closed captioning, info signs. Open-captioned. VIS/HEAR/LD - ALL - 10 min.

### **RESNA 1993 "Spending or Investing:Funding AT Series"**

- #1 Communication:The Key To Teamwork** - Overview of "Funding AT Series" tapes; third party payer role in the team process; team members and their roles in providing information needed to make good funding decisions; fun role-playing examples. Open-captioned. PF - MHS/HSPS/GEN/ELD/PROF/ALL - 21 min.
- #2 Assessment:The Critical First Step** - Highlights of assessment components (interview, evaluation, environments, correction or accommodation, etc); product selection/feature-matching; based on seating and positioning demonstration and assessment. Open-captioned. PF/SEAT - GEN/PROF/ALL - 25 min.
- #3 Seats:The Bottom Line** - Variety of seating options and materials used; feature-matching of seating products and individual needs; and, product comparison tools provided. Open-captioned.

PF/SEAT - ALL - 38 min.

- #4 Backs:Correction or Accommodation** - Methods of postural supports - surgery, orthotics, wheelchair-mounted supports, customized, etc.; and good description of options and features.  
PF - ALL - 24 min.
- #5 Manual Mobility:Finding the Right Wheels** - Manual mobility bases/options described and compared, such as strollers, tilt-in-space, specialty positioning, standard prescriptions, lightweight folding, ultra light, and reclining back. Open-captioned.  
PF/MOBIL - ALL - 27 min.
- #6 Powered Mobility:Moving Toward Independence** - Power mobility categories and features of each category - add-on power packs; scooters; transportable; traditional; power-based; alternate controls; variable position. Visit to technology fair. Open-captioned.  
PF/MOBIL - ALL - 30 min.
- #7 Augmentative Communication:Finding a Voice** - Augmentative communication overview of consumers using augmentative communication, assessment highlights, feature-match, training and follow-up, and analyze variety of products. Open-captioned.  
PF/COMM - ALL - 30 min.
- #8 Spending or Investing:Funding AT Preview Tape** - Overview of entire tape series, including excerpts from tapes 1-7. The purpose of this tape series is to show some problems with current system and then provide some solid, clear, clinical information to help in decision-making. PF - ALL - 34 min.

### **The Revolutionary Palmer Independence & Twosome**

This video is about a 3-wheel scooter. It has the ability to go 14 miles per hour to a low speed which allows you to climb over any obstacle or climb up steep hills.  
MOBIL/RES – GEN – 15 min.

### **Road to Access:Travel For the Physically Challenged**

Instructs potential travelers and their companions in methods and techniques for traveling by air, train, bus, and subway. This video provides an opportunity to observe how to utilize various methods of transportation and offers helpful suggestions to make your travel experience enjoyable. It encourages those who are hesitant to travel to go out and try it!  
MOBIL/RES - GEN/ALL - 21 min.

### **See For Yourself**

Low vision aids, including video magnifiers and magnification programs for computers, are discussed, features are described, and varied models are compared. Good demonstration of functional uses in daily living.

VIS - GEN/ELD - 8 min.

### **Senior Center Activities:Obstacles to Participation**

Description of common limitations experienced by senior citizens and ways in which daily activities are impacted. Participant activity: 1) note possible problems senior may have, 2) state precise problem, and 3) suggest solutions. Good video for training and group discussions.

MOBIL/VIS/ADL/HEAR - GEN/ELD - 14 min. 23 sec.

### **Senior Solutions**

An excellent explanation of how five families successfully cope with changes that occur through aging. Demonstrates the simple and creative modifications and adaptive devices which preserve safety and independence.

ADL - GEN - 17 min.

### **Senior Solutions: Caregiving**

(Closed Captioned) This videotape provides personal experiences of several elderly individuals relating to the many helpful roles of family members and service agencies in maintaining independence. Demonstrations of task sharing and simple adaptations that result in a higher quality of life for us all.

ADL - GEN - 18 min.

### **Sharing the Caring**

This video talks about bath chairs, car seats, toilet chairs, and strollers for children and adults with disabilities.

SEAT – ELEM/MHS – 12 min.

### **Simplicity Wheelchair Mount**

Demonstrates how to mount the Simplicity Wheelchair Mount from beginning to end.

SEAT - ALL - 12 min.

### **The Sky's the Limit**

Covers the philosophy behind the importance of recreation in the lives of all people. Focuses on recreation opportunities for individuals with disabilities through specialized or adapted equipment.

ADL – ALL – 10 min.

### **Small Changes, BIG DIFFERENCES**

Focuses on low tech solutions that persons who are aging can use in their homes for mobility, daily living, and leisure activities.

MOBIL/ADL - GEN - 15 min.

### **Software Solutions For Special Needs**

Demonstrations and strategies of Laureate's software - Apple II computer with switch, touchscreen, keyboard, etc. COMPAPP - PROF - 16 min.

**Speech to Speech (closed captioned)**

Telephone access for people with speech disabilities. Learn the basics about the new Speech to Speech service.

COMM/RES - ALL

**Stand Up and Walk:The Lift Walker**

K72 and K73 lift walker features, from sit, to stand, to walk.

MOBIL - ALL - 12 min.

**Standing Room Only/Making Strides**

Focus is children/young adults with significant disabilities in a residential setting learning to utilize a variety of standing and sitting equipment - functionality and personal choice/motivation is questionable.

MOBIL/SEAT - PROF - 25 min.

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MOBIL/SEAT - PROF - 25 min.

**Staying Home: Ways for Older Americans to Make Their Homes Fit Their Needs**

This video provides a great overview to general home adaptations. It also emphasizes planning ahead for these changes. Small booklet accompanies video.

RES – ELD – 14 min.

**Step 'n Go**

This video provides an overview of the history and purpose behind the invention of the Step 'n Go treadle powered bicycle. It highlights a number of people with and without disabilities riding the bike; therapeutic and recreational settings are shown.

MOBIL - ALL - 10 min.

**Stop! Take a look! Assistive Technology is all around you!**

This video is an introduction into the world of assistive technology (AT). It shows examples of real people using AT in the areas of independent living, community, mobility, education, communication, and recreation. This is a great training video to use when introducing individuals to AT. Also available in descriptive version.

RES – ALL – 12 min.

**Students and Assistive Technology:Meeting the Need**

This videotape will serve as a good source for general assistive technology devices and services in formation for school-aged individuals. Assistive technology and the IEP are discussed and common questions about AT and IDEA are answered. References to AT resources are also provided.

PF/COMM/MOBIL/VIS/COMPAPP/HEAR/SEAT/COMPACC/RES - ALL -  
10 min.

### **Success in the Workplace:Employability Issues Facing Adults With Learning Disabilities**

Comprehensive discussion of employability concerns for adults with LD. Covered: 1) disclosure/accommodations; 2) job analysis; 3) mediation; and, 4) resolution. Interviews with consumer, employer, and professionals in the field of LD. Stressed the importance of self-awareness, essential job function understanding, functional limitations in light of identified disability and self-advocacy. Provided strategies for disclosure - if; when; and how to do it. Employer and employee responsibilities were highlighted with regard to the ADA & Section 504 of the Rehabilitation Act. \*Note: This is a video of a teleconference and is available in audio tapes, disk, video, as well as a participant packet. You may have to do fast-forwarding, as there are "dead segments" on the video, as it is a teleconference. JOB - HSPS/PROF - 2 ½ hrs.

### **SureHands International: Lift & Care Systems**

Systems providing assistance in transferring, bathing, hygiene care, positioning, standing, ambulation, and exercising, which is a back-saver for caregivers. RES - ALL

### **Talk Is Not a Four-Letter Word**

Aimed at teaching professionals what they should be looking at when considering augmentative communication. It also discusses using augmentative communication in all situations throughout daily activities.

COMM - PROF - 16 min.

### **Talking Computers & Learning Disabilities**

Highlights how Sound-Proof can help the productivity of students with learning disabilities. It shows how it made an overwhelming difference in the life of one college student.

COMPAPP/LD - HSPS - 25 min.

### **Talking Screen/System 2000**

Explains pictographic communication and how it is used. It also demonstrates the Talking Screen and the System 2000, and talks about the different types of picture symbols and how they would be used. It explains the difference between static displays and dynamic displays and how to program Talking Screen.

COMM - PROF - 70 min.

### **Team Xtreme**

Adapts a standard off-the-shelf Nintendo game system to people with disabilities and can be played with most any switch. Play with one switch, or up to five and your switches are given special capabilities. You can even play with a teammate.  
RES – ALL

### **The Tech Act: Dramatic Gains For People With Disabilities**

This video provides an overview and history of the Tech Act through highlighting components of various state projects: loan libraries, ramp projects, training and revolving loans; legislative changes; on-site modifications; and technical assistance activities. A quick and positive snapshot of the Tech Act.

RES - ALL - 12 min.

### **Techline: Bringing Assistive Technology Into Your Community**

Definitions relating to assistive technology and the individuals who can benefit from that technology are provided and a list of technology myths will be reviewed. Knowing why these myths are untrue may help you identify people who may need assistive technology. By providing individuals with the proper assistance, you may help them to participate more fully in their home, school, work and community. Video and booklet.

RES - PROF - 30 min. 50 sec.

### **Technology and Self-Advocacy: A Bridge to Independence**

Provides an overview of disability and the importance of AT in the lives of individuals with disabilities. Motivates audience to work for policy change through funding assistive technology to promote personal choice/control.

RES – ALL – 10 min.

### **TechTalk: Augmentative Communication**

Discusses a wide-range of augmentative communication devices from low-tech to high-tech. It gives ideas of uses from children through adults and very good straight forward uses for AAC devices.

COMM – ALL – 22 min.

### **TechTalk: Computer Access – Hardware and Software Adaptations for People with Disabilities**

Shows some hardware and software applications used to access the computer. It also shows access methods from young children to adults, and some access methods from physical disabilities to persons who are blind.

COMPAPP/COMPACC – ALL – 17 min.

**TechTalk: Home and Workplace Accommodations**

Gives examples of environmental controls which could be used at home as well as at work for job accommodations. It also discusses adaptive daily living aids which can be used around the home to increase independence.

ADL/JOB – GEN – 24 min.

**TechTalk: Telecommunications**

Discusses different types of adaptive telephones that are available for persons who have hearing loss, vision loss, and a range of motion disabilities.

VIS/HEAR/RES – GEN – 19 min.

**The Telecoil**

This closed-captioned videotape describes the use and power of a telecoil within a hearing aid. The telecoil increases the use of the aid on the telephone and in conjunction with an assistive listening device by filtering out background noises.

HEAR - ALL - 10 min. 30 sec.

**Therapeutic Applications of Technology For Individuals With Disabilities**

Introduction and overview to technology resources: potential of applications, input/output devices/emphasis on consumer participation, and old devices/computers, but good practices. RES - ALL - 26 min.

**Tip Top Mobility**

This videotape describes the Tip Top Mobility System, which stores a manual wheelchair atop a compact to full-sized automobile or truck. The system works using the vehicle's own battery and a switch operated single motor drive. It can be operated by the individual using the wheelchair without assistance, there are just four simple steps. The wheelchair is completely protected once in the Tip Top carrier, and the carrier can be color customized.

MOBIL - ALL - 2 min.

**Tools For Life + Richard Dodds on Technology**

Explains how technology helps people with disabilities and demonstrates a variety of ways. Richard Dodds speaks on rehab technology, ECU, cause/effect, and mobility.

RES - ALL - 17 min. 48 sec. (Tools for Life)  
28 min. (Richard Dodds)

**Toys For All Children**

“Play is child’s work” and how toys help to acquire skills and stimulate. Modification for various disabilities using low tech. Comes with printed resource list, catalog addresses, etc.

RES - ALL - 8 min.

**Toys For Special Children**

Shows items available from Toys For Special Children, Inc.  
ADL/ECU / RES - ALL - 1 hr.

### **Transforming Inventions Into Products For Persons With Disabilities**

Development of ideas into useful products.  
RES - ALL - 5 min. 30 sec.

### **Transition: Circle of Life**

This video describes the transition planning process necessary for preparing students for college employment, and/or community life. It approaches this information with a Native American perspective and provides insight into specific issues facing Native American students.  
PF – MHS/HSPS – 15 min.

### **Transitional Technology**

Review of four critical issues for successful transition of students using assistive technology beyond high school: 1) increased level of technology awareness, 2) understanding the benefits of technology, 3) early development of interagency cooperative efforts, and 4) early assistive technology intervention efforts.  
PF/RES - HSPS/ALL - 26 ½ min.

### **Transitions - Let's Talk About Moving On (Ages 3-5)**

Sharing of parental concerns at transition time, featuring Cindy Vollmer. Timelines and involvement of parents. RES - ELEM/ALL - 13 min.

### **Using Your TTY**

This tape provides a summary of features common to various models of text telephones and demonstrates how to use these and other TTY features.  
COMM/ADL/HEAR - GEN - 32 min.

### **Vendor Show and Panel Discussion (#2 at Keys '96 Conference)**

This video covers the vendors who attended the KEYS '96 Conference and a panel discussion with Steven Mendelsohn; Jim Leary, ND Vocational Rehabilitation; and Gary Gronberg, ND Department of Public Instruction.  
PF/RES - ALL - 20 min.

### **Ventrac**

Promotional videotape on Ventrac, a machine allowing the wheelchair user to stay in their chair to operate and independently perform outdoor activities, such as mowing, snow removal, sweeping, watering plants, blowing leaves, etc. For use on farm, business, home, and recreation.  
MOBIL/JOB - ALL - 5 min.

### **VideoEye! Power Magnification**

Describes system which combines simplicity and versatility to help people with low vision continue reading and doing everyday tasks.  
RES/VIS – ALL

### **Why Move? Improve!**

Great examples of families whose lives have been improved through basic home modifications. Focuses on 10 primary adaptations. Includes an information and resources packet.

ADL – GEN – 13 ½ min.

### **Why Pride Rehab?**

Mid-wheel drive for use in close quarters. All-terrain electric chair. Up to 500 #'s. Lost of great options – power base – seating choices – digital programmable electronics – specialty colors.

MOBIL – GEN – 10 min.

### **Working Together: People With Disabilities and Computer Technology**

Incorporating disabled individuals with current computer equipment. Open-captioned.

RES - ALL - 14 min. 25 sec.

Shorter version, entitled *Computer Access: In Our Own Words*, is also available.

RES – ALL – 10 min.

### **Workplace of the 90's**

Shows how person with a visual impairment can work with adaptive technology. It is mainly for persons working with computers and how they can get the job done.

VISION/JOB/COMPACC - GEN - 12 min.

### **World Wide Access: Accessible Web Design**

Introduces accessible Web design for people who cannot see graphics because of visual impairments; cannot hear audio because of hearing impairments; use slow connections and modems or older equipment which cannot download large files; have difficulty navigating sites that are poorly organized with unclear directions because they have learning disabilities, speak English as a second language, or are younger than the average user; and, use adaptive technology with their computer to access the Web.

RES – GEN – 11 min. 18 sec.

### **Young Children and Technology**

Excellent introduction of AT devices and services relating to needs of young children. Includes low to high tech solutions in the areas of communication, learning, social interaction, independence and self-expression, and discusses AT consideration and the assessment process. Particularly nice parent focus. Includes guidebook for teachers and parents of young children.

COMM/COMPACC - ALL - 14 min.

### **Your Guide to Buckles and Belts**

You will learn the four basic styles of wheelchair belts, how to select the best wheelchair belt for an individual, how to make the individual more

comfortable, how to mount a wheelchair belt, all about the new plastic buckles,  
how to select from four mounting options, and all about the new soft belts.  
RES/MOBIL – ALL